

# Human Body Systems Topic Guide - 3rd Grade

## Guide URL:

<https://bodywise1.my.canva.site/bodywise>

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## Learning Objective:

Students will research and identify characteristics of a specific human body system of their choice through an informational writing piece.

## Delaware English Language Arts Standards Addressed:

### Reading:

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-Literacy.RI.3.5: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

### Writing:

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.7: Conduct short research projects that build knowledge about a topic.

CCSS.ELA-Literacy.W.3.8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

## American Association of School Librarians (AASL) Learner Competencies Addressed:

AASL 4B1: Learners gather information appropriate to the task by seeking a variety of sources.

AASL 5A1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

AASL 1B3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

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