

# Hamilton Topic Guide – 11<sup>th</sup> Grade

**Guide URL:**

<https://wakelet.com/wake/Uch3v7EwYzlZg5RxqJ1C4>

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**Learning Objective:**

Students will use multiple sources to determine if the musical *Hamilton* is historically accurate and present their findings to the class in a manner of their choosing.

**Delaware Social Studies Standards Addressed:**

9-12a: Students will compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view, in order to demonstrate how these factors contribute to different interpretations. Grade 11 and 12

9-12b: Students will examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations. Grade 11 and 12

**American Association of School Librarians (AASL) Learner Competencies Addressed:**

AASL 1B1: Learners engage with new knowledge by following a process that includes using evidence to investigate questions.

AASL 5A1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

AASL 6A3: Learners follow ethical and legal guidelines for gathering and using information by evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.

AASL 6C2: Learners responsibly, ethically, and legally share new information with a global community by disseminating new knowledge through means appropriate for the intended audience.