

Civics and Government Topic Guide – Grades K-5

Guide URL:

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Learning Objective:

The student will deepen civic understanding of our federal and local government, by engaging in research of a curated collection, to satisfy personal curiosity.

DE Social Studies State Standards Addressed:

Civics Anchor Standard 1: Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].

K-3a: Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.

K-3b: Students will understand that positions of authority carry responsibilities and should be respected.

4-5a: Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.

4-5b: Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.

American Association of School Librarians (AASL) Learner Competencies Addressed:

AASL 1A2: Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.

AASL 1B3: Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

AASL 4B4: Learners gather information appropriate to the task by organizing information by priority, topic, or other systematic scheme.